(D)		Broad Oak Curriculum Overview					
1000			Te	rm			
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2	
	English text(s)-	English text(s)-	English text(s)-	English text(s)-	English text(s)-	English text(s)-	
	Geography: Our Local Area	History: My Family History What was life like when our grandparents were	Geography: People and their Communities Where in the world do these people live?	History: The Greatest Explorers	Geography: Animals and their habitats: Where do our favourite animals live?	History drest inventions - Transport How did the first fight change the world/Mhy were the Kanhill	
	What's it like where we live?	children?		Who were the greatest explorers?		mas importants	
(ear 1 (A	Science: Plants and Animals Where We Live (plants and animals, including humans)	Science: Who am I? (animals including humans)	Science: Celebrations (everyday materials)	Science: Polar Places (everyday materials, plants and animals.)	Science: On Safari (everyday materials, plants, animals)	Science: Holiday (working scientififically)	
7	Design & Technology: Structures- constructing windmills (4 lessons)	Art and design: Art and design skills (sketchbooks, colour mixing and printing) (5 lessons)	Design & TechnologyTextiles: Puppets (4 lessons)	Art and design: Formal elements of art (abstract art, line and making colour) (5 lessons)	Design & Technology: Food-fruit and vegetables (4 lessons)	Art and design: Landscapes using different media (5 lessons)	
5	Music: All About me (pulse and rhythm) (5 lessons)	Music Harry Tales (dynamics through untured percussion instruments and create rhythmic patterns to tell a fairy tale)	Music: Superheroes (pitch and tempo; compose a superhero theme tune)	Music: Animals (respond to music; learn and perform a song and compose a short section of music)	Music: Space (create a composition using tuned percussion instruments)	Music: By the sea (representing the sounds of the seaside using voices and instruments)	
ש	P.S.H.E: Living in the wider world: Entish values; money, the environment (3 lessons)	R.E Who is a Christian and what do they believe?	F.S.H.E. Keeping cafe- at sallout, at home; in an emergency Mercial and emotional health-what makes me happy?, good	R.E What does it mean to belong to a faith community?	P.S.H.E. receiting lifestyles food, treth and hygiene R.S.E. who loves and cares for me?, similarities and differences between	R.E What makes some places sacred? (Christians, Muslims and/or Jewish people)	
	P.E. Fundamentals and Dance (Zhrs)	P.E. Sending and receiving (2hrs)	and Bad secents (8 fessions) Invasion games; gymradics (Zhris)	Net and wall activities; yoga (2hrs)	people (Kinssons)  Miness, Parest Crew (2hrs)	Striking and fielding; athletics (Zhrs)	
_	Computing Improving mouse skills (5 lessons)	Computing: Algorithms unplugged (5 lessons)	Computing: Rocket to the moon (5 lessons)	Computing: What is a computer? (5 lessons)	Computing: Algorithms and debugging (\$ lessons)	Computing:Word processing (5 lessons)	
	English text(s)- Willy the dreamer, Affie, How to hide a lion & Thankyou for looking after our pets.	English text(x)- Goldlocks and the 3 bears, The Great Fire of London	English text(s)- How to train your dragon, George and the dragon, How to look after your dinosaur	English text(s)- George's marvellous medicine, Matilda	English text(x)- Atlas of adventures	English text)s)- Emmeline Pankhurst, Maybe	
	Geography: Seasons What are seasons?	Habery Benfor Night and the Great/Forest Landon  Should service addinate Benfore Night/Old the Great Fore make Landon  a before or some place?	Geography: Journeys - Food	History: Holidays How have holidays changed over time?	Geography: Our Wonderful World What are the seven wonders of our world?	History: Our Local Heroes	
	Science: Our Local Environment (everyday materials, living things and habitats)	Science: Materials Monster (everyday materials)	Science: Healthy Me (animals including humans)	Science: Little Masterchefs (working scientifically)	Science: Young Gardeners (plants and living things and their habitats)	Science: Squash, Bend, Twist and Stretch (animals and plants)	
		Design & Technology: Structures- Raby bear's chair	Art & Design: Sculpture and mixed media				
	Art & Design: Formal elements of art (rubbings, frottage, 3D pencil drawing)  Music: Musical me-learn and play 'Once a man fell in a			Design & Technology: Mechanisms-fairground wheel (4 lessons)	Art & Design: Art and design skills (clay, weaving, shading, painting) (6 lessons)	Design & Technology: Mechanisms-making a moving monster (4 lessons)  Music: On this island-children complete soundscases	
	Music: Musical me-learn and play 'Once a man fell in a well' using tuned percussion; use letter notation to write a melody [5 lessons]	Music Traditional stories composition based on a familiar story; the instruments of the orchestra (5 lessons)	Music: Myths and legends-listening to music that tells a story based on a myth (5 lessons)	Music Animals-use incluments to represent animals, learn a traditional African call and response sang [trlessons]	Music Space-regared by Holes's 'Hanes', Create a saundscape representing agrumey through space. (5 lessons)	Music: On this island-children complete soundscapes to represent contrasting landscapes of the LKC (S lessons)	
	P.S.H.E: Living in the wider world: groups and communities; the environment	R.E Who is Jewish and what do they believe?	PLHE Emping-sele multi-iron, safety at home my unquestibilities for longing-sele Mental and must and health small and hig belongs; unline safety, bullying	R.E How and why do we celebrate special and sacred times?	P.S.H.E. readily lifestyles importance of activity, preventing the spread of disease R.S.E. private body parts; growing young to-old, flanjunfair, kindjunkand	R.E How should we care for others and the world, and why does this matter?	
	P.E. Fitness and Forest Crew (2hrs/wk)	Ball skills; gymnastics (2hrs/wk)	Sensing and receiving slames (2014/e8)	Striking and fielding; orienteening (2hrs/wk)	P.E. Net and wally yage (2hts/wh)	Athletics; striking and fielding (Zhrs/wk)	
	Computing: Bee bots (5 lessons)	Computing: Digital imagery (5 lessons)	Computing introduction to data (5 lessons)	Computing: Scratch ir (S lessons)	Computing: Stop motion (5 lessons)	Computing International space station (5 lessons)	
	English text(s)- The Iron Man	English tewt)()- Nim's Island	English text(s): Many Poppins History: The Bronze Age and the Iron Age	English test(s)- The boy at the back of the class	English text(s)-The Abominables	English text(x)- Fortunately the milk	
	History: The Stone Age What was new about the New Stone Age?	Geography: Climate and Weather Why is climate important?	History: The Bronze Age and the Iron Age Which was more impressive – the Bronze Age or the Iron Age?	Geography: Our World Where on Earth are we?	History: Local History Why should we preserve our locality?	Geography: Coasts Do we like to be beside the seaside?	
?	Science: Food and our Bodies (animals, including humans)	Science: How Does Your Garden Grow? (plants)	Science: Forces and Magnets	Science: Light and Shadows	Science: Rocks and Fossils	Science: The Nappy Challenge (working scientifically)	
•	Design & Technology: Food-eating seasonally (4 lessons)	Art & Design: Prehistoric art (5 lessons)	Design & Technology: Digital world- electronic charm	Art & Design: Formal elements of art (5 lessons)	Design & Technology: Structures: Constructing a castle (4 lessons)	Art & Design: Craft- tie dyeing and weaving (4 lessons)	
מו א (צ	Music: Vikings-develop singing skills; learn to recognise staff notation (5 lessons)	Music: Around the World-learn about traditional Indian music (5 lessons)	Music: Chinese New Year-create pentatonic melodies; compose a piece of music using layered melodies (6	Music: Ballads- understanding them as a form of story telling, write lyrics for their own ballad (5	Music: Jazz-learn how the genre evenived; compose and perform a piece with swung quavers	Music: Mountains-create own composition to match an animation-considering dynamics, pitch and tempo	
		R.E What do different people believe about God?	Sessons)  P.S.H.E. Keeping Lafe-recognizing risks, emergencies Mental and emotional health-minaging my feelings; ordine communication (b lessons)	R.E Why are festivals important to religious communities?		an annuncor-considering dynamics, pech and temps  R.E What does it mean to be a Christian in Britain today?	
	P.S.H.E: Living in the wider world: differences between British and global communities (3 lessons)				P.S.H.C: Healthy lifestyles-diet; sun safety; personal hygiene R.S.E-healthy relationships; equality (6 lessons)		
	P.E. Gymnautics and ball skills (2hrs/wk)	P.E. Handball; yoga (2hm/wk)	F.E. PEness, Panes Crew (2hrs/wk)	GAA; Hockey (Zhrs/wk)	Dance; tennis (Ithrs/wk)	Athletics and fundamentals (2hn,/wk)	
	Computing: Emailing (5 lessons)	Computing: Programming-Scratch (S lessons)	Computing: Video trailers (Siessons)	Computing: Website design (5 lessons)	Computing: Further coding with Scratch (5 lessons)	Computing: Computational thinking (5 lessons)	
	English text(x)-Tuesday, Max and the Millions	English text(s)-The firework-maker's daughter	English text(s)- Alice's adventures in wonderland	English text(s): Revolting rhymes	English text(s)- The Witches	English text(s)- The Wild Robot	
	Geography: The Americas Can you come on a Great American Road Trig?	History: The Ancient Egyptians How much did the Ancient Egyptians achieve?	Geography: Rivers and the Water Cycle How does the water go round and round?	History: Roman Britain What happened when the Romans came to Britain?	Geography: Earthquakes and Volcances How does the Earth shake, rattle and roll?	History: Crime and Punishment How has Crime and Punishment changed over time?	
	Science: Living Things (living things and their habitats)	Science: Looking at States (states of matter)	Science: The Big Build (working scient/Fically)	Science: Teeth and Eating	Science: What's that Sound?	Science: Power it Up (electricity)	
	Art & Design: Art and design skills (optical lihations, willow patterns, still life and soap sculptures)	Design & Technology: Structures- pavilions (4 lessons)	Art & Design: Formal elements of art (charcoal, printing, reflection and symmetry) (4 lessons)	Design & Technology: Mechanical systems- making a slingshot car (4 lessons)	Art & Design: Every picture tells a story (responding to the work of artists) (5 lessons)	Design & Technology: Electrical systems- torches (4 lessons)	
	Music: Romans-motifs, developing skills further by adapting, transposing and performing motifs (5 lessons)	Music: South America- samba bands; learn about syncopated rhythms and compose a samba break (5 lessons)	Mucc. Hanaris-a tapanese fectivel- creating sound effects and mucc to represent the falling cherry Mocoams (1 lessans)	Music: Rock and Roll (the significance of dancing and learn to play a walking bass line) (5 lessons)	Music: Blues- its history; learn how to play it and recognise it in other music (5 lessons)	Music Karriorecto use a meture of body percussion and funed percussion instruments to seale their own rhythms of the randored (blecoms)	
	P.S.H.E: Living in the wider world:- rights of the child; sustainability (3 lessons)	R.E Why is Jesus inspiring to some people?	P.S. KE: Keeping cafe-risks & self-control), legal & illegal drugs. Mental and enumeral health-resilience; account facility & disarraneation (8 lessons).	R.E Why do some people think that life is like a journey and what significant experiences mark this?	P.S.H.E. resitivy infectyles-sizep, diet and illness E.S.E diversity, differences between boys and givis, body changes (6 leatens)	R.E What can we learn from religions about deciding what is right and wrong?	
	P.E. Dance; netball (Jhn/wk)	P.E. OAA; ball skills (Zhrs/wk)	P.E.Gymnadico, tennis (Shri,/wk)	P.E. Fitness; Forest Crew (2hrs/wk)	P.E. Backethall, yaga (2krt/wh)	Athletics; orienteering (2hrs/wk)	
	Computing:Networks and the internet (5 lessons)	Computing: Comparison cards (5 lessons)	Computing: Journey Inside a computer (5 hours)	Computing: Collaborative learning (5 lessons)	Computing: Investigating weather (5 lessons)	Computing:HTML (Siessore)	
	English text(s). The girl of the ink and stars	English teat(s)	English teatish- Cosmic	English tratilis	English test(s)- The Secret garden	English tratish	
	History: The Anglo-Saxons Was the Anglo-Saxon period really a Dark Age?	Geography: Changes in our Local Environment How is our country changing?	History: The Vikings Would the Vikings do anything for money?	Geography: Europe – A Study of the Alpine Region Where should we go on holiday?	History: Journeys What makes people go on a journey?	Geography: Journeys – Clothes Where does all our stuff come from?	
	Science: Material World (properties and changes of materials)	Science: Amazing Changes (working scientifically)	Science: Out of this World (Earth in space)	Science: Let's Get Moving (forces)	Science: Growing Up and Growing Clid (animals, including humans)	Science: Circle of Life (living things and their habitate)	
Year 5(A)	Design & Technology: Electrical systems-electronic greetings cards (4 lessons)	Art & Design: bFormal elements of art- architecture (5 lessons)	Design & Technology: Mechanical systems- making a pop-up-book (4 lessons)	Art & Design: Every picture tells a story (5 lessons)	Design & Technology: Food- what could be healthier? (4 lessons)	Art & Design: Design for a purpose (\$ lessons)	
	Music Egyptions 1.4 pitch and drythm of written notes and their experiment notating their music with inereglyphs (Is	Music booth and West Africa-Team a traditional song, playing the accompanying chorak with tuned persussion (5 tessons)	Mucc. Hole-the indian fectival of calour Explain the assaciations between muck, counds and calour, create own musical composition (trimates)	Music Rivers associate the stages of the mor with different shipthes; learn what and how octimaters used (5 lessans)	Music: Dance music- learn how dance music is created, focusing on the use of loops (5 lessons)	Music: Musical theatre- learn how singing, acting and dancing can be combined to tell a story	
	(P.S.H.E: Living in the wider world: rules & law; Fair tradew; enterprise skills (3 lessons)	R.E Why do some people think god exists?	mutical composition (himosom)  P.S.H.E. Regong cafe: responding to dates; influences on me.  Merital and emotional health: negatiation and composition; soline safety, bedy image (8 testine)	R.E If god is everywhere, why go to a place of worship?	P.S.H.E. resultly life-tyles: Mopping the spread of infection, neutrinosiscentest of food. R.S.Epuberty, relationships;	R.E What does it mean to be a Muslim in Britain to day?	
					unaced saud le server)		
	P.E. Swimming; tag rugby (Zhru/wk)	P.E. Swimming; dodgeball (Zhrs/wk)	F.E. Swimming, badireston (Zins/wk)	P.E. Swimming: football (2hrs/wk)	P.E. Swimming; cricket (Zhrs/wk)	P.E. Swimming and arbietics (2hrs/wk)	
	Computing: Micro bit (5 lessons)	Computing Mars Rover 1 (5 lessons)	Computing: Mars Rover 2 (5 lessons)	Computing: Bletchley Park (5 lessons)	Computing: History of computers (5 lessons)	Computing: Inventing a product (6 lessons)	
	English text(s): Flotsam, The Light Jar	English text(s)- The Light Jar	English text(x)- Sky Song	English text(x)- Sky Song	English text(s)- Once	English text(x)- The Wonderful Wizard of Oz	
	Geography: South America – The Amazon What is life like in the Amazon?	History: The Mays Civilization Why should we remember the Mays?	Geography: Global Warming and Climate Change Are we damaging our world?	History: The Ancient Greeks What did the Greeks do for us?	Geography: Our World in the Future How will our world look in the future?	History: The impact of War Did WWI or WWI have the biggest impact on our	
	Science: Classifying Living Things (living things and their habitats)	Science: Light	Science: Electricity	Science: Healthy Bodies	Science: Evolution and Inheritance	locality?  Science: The Titanic (working scientifically)	
				Design & Technology: Structure-playgrounds (4 lessons)			
	Art & Design: Photography (4 lessons)	Design & Technology: Textiles- waistcoats (4 lessons)	Art & Design: Make my voice heard (5 lessons)  Most: the makes festival of colour Evaluar the		Art & Design: Still life (5 lessons)	Design & Technology: Digital world-navigating the world (4 lessons)	
	Murio: Egoptions 1.4. pitch and dythin of written notes and their experiment notating their music with homoglyphs (h Irazons)	Music Sauth and West Africa: learn a traditional song, playing the accompanying chords with funed percussion (Stessoris)	Mucc mole-the maken festival of colour Explains the assackations between mucc, sounds and colour, create own muccal composition (triescond)	Music Rivers associate the stages of the river with different shighline; learn what and how octivators used (blessans)	Music: Dance music- learn how dance music is created, focusing on the use of loops (5 lessons)	Music: Musical theatre- learn how singing, acting and dancing can be combined to tell a story	
Year 6 (B)	P.S.H.E: Living in the wider world: the media; aspirations (2 lessons)	R.EWhat do religions say to us when life gets hard?	P.S.E.E. Employ cafe offsels of drugs, pare pressure, first aid Mestal and emolismel health shallenging segular thoughts, vierosityping impacted internation meetal health (Elenzon)	R.E- is it better to express your beliefs in arts and architecture or in charity and generosity?.	P.S.H.E. Healthy life-tyles-mental & physical wellbeing, physical health; healthy meals R.S.E. life shanges; loving relationships; human sexual reproduction (Hirosophia)	R.E What matters most to Christians and Humanists?	
	P.E. Gyraetics; basketball (2hrs/wk)	OAA; Hockey (Zhrs/wk)	Hamifoli yaga (Shrafali)	Dance; football (2hrs/wk)	Grienteering, rounders (20vn/wk)	Athletics; Forest Crew (2hrs/wk)	
	Computing: Programming music (5 lessons)	Computing: Stop motion animation (S lessons)	Computing: Search engines (5 lessons)	Computing: Big data 1 (5 lessons)	Computing: Big data 2 (5 lessons)	Computing: Introduction to Python (5 lessons)	