Autumn 2 Overview 2023

Cycle A UKS2

Week	1	2	3	4	5	6	7
	30.10.23	**6.11.23**	**13.11.23**	**20.11.23**	**27.11.23**	**4.12.23**	**11.12.23**
Maths Y6	WALT: 1. Add and subtract any two fractions. 2. Add mixed numbers. 3. Subtract Mixed Numbers 4. Multi-Step Problems 5. EOB Assessment	WALT: 1. Multiply Fractions by integers 2. Multiply Fractions by Fractions 3. Divide a Fraction by an integer. 4. Divide any fraction by an integer. 5. Solve mixed questions with fractions.	WALT: 1. Fractions of an amount. 2. Fractions of an amount - find the whole. 3. EOB Assessment. 4. Metric Measures. 5. Convert Metric Measures.	WALT: 1. Calculate with metric measures. 2. Miles and Kilometres. 3. Imperial Measures. 4. EOB Assesment. 5. Ratio - Add or Multiply?	WALT: 1. Introduction to the Ratio symbol. 2. Ratio and Fractions 3. Scale Drawing 4. Use Scale factors 5. Similar Shapes	WALT: 1. Ratio Problems 2. Proportion Problems 3. Recipes 4. Algebra - 1 step function machines 5. 2 step function machines	WALT: 1. Form expressions 2. Substitution 3. Formulae 4. Form Equations 5. Solve 1 step equations
Maths Y5	WALT: multiples of 10, 100, 1000 WALT: prime numbers WALT: square numbers WALT: cubed numbers Fractions WALT: find fractions equivalent to a unit fraction	WALT: find fractions equivalent to non unit fraction WALT: recognise equivalent fractions WALT: convert improper fractions to mixed numbers WALT: convert mixed numbers to improper fractions WALT: compare fractions less than 1	WALT: order fraction less than 1 WALT: compare and order fractions greater than 1 WALT: add and subtract fractions with the same denominator WALT: add fractions within one WALT: add fractions with a total greater than one	WALT: add to a mixed number WALT: add two mixed numbers WALT: subtract fractions WALT: subtract from a mixed number WALT:subtract from a mixed number - breaking the whole	WALT: subtract two mixed numbers Multiplication and division WALT: multiply up to a 4-digit by a 1-digit WALT: multiply a 2-digit by a 2-digit (area model) WALT: multiply a 2-digit by a 2-digit WALT: multiply a 3 digit by a 2-digit	WALT: multiply a 4-digit by 2-digit WALT: solve problems with multiplication WALT: Short division WALT: divide a 4-digit by a 1-digit WALT: Divide with remainders	WALT: efficient division WALT: solve problems with multiplication and division WALT: end of unit assessment - 4 to complete
English	WALT: Write Cinquain Poetry.	WALT: Write a recount. TEXT: Great Women of the World	WALT: Write a recount. TEXT: Great Women of the World	WALT: Write a newspaper report.	WALT: Write a newspaper report.	WALT: Write a non chronological report.	WALT: Write a non chronological report.

	TEXT: Where the poppies grow.			TEXT: Arthur Spiderwick's Field Guide.	TEXT: Arthur Spiderwick's Field Guide.	TEXT: Arthur Spiderwick's Field Guide.	TEXT: Arthur Spiderwick's Field Guide.
SPAG	WALT: sentences and paragraphs	WALT: phrases	WALT: clauses	WALT:relative clauses	WALT:mixed practise	WALT:coordinating and subordinating conjunctions	WALT:prepositions
Spellings	WALT: -gue and -que endings	WALT: ch making a k sound and ch making a sh sound	WALT: -sure and -ture	WALT: ou spelling u	WALT: the role and use of suffixes	WALT: the role and use of suffixes	WALT: /shun/ endings
Guided Reading - The Secret Garden.	WALT: Develop vocabulary. Comprehend the text. Respond to the text.	WALT: Develop vocabulary. Comprehend the text. Respond to the text.	WALT: Develop vocabulary. Comprehend the text. Respond to the text.	WALT: Develop vocabulary. Comprehend the text. Respond to the text.	WALT: Develop vocabulary. Comprehend the text. Respond to the text.	WALT: Develop vocabulary. Comprehend the text. Respond to the text.	WALT: Develop vocabulary. Comprehend the text. Respond to the text.
History - The Anglo-Saxons Was the Anglo-Saxon period really a Dark Age?	WALT: Know who the Anglo Saxons were and why they chose to settle in England.	WALT: Discover how the Anglo Saxons lived using Evidence. (Anglo Saxon Day).	WALT: Be able to explain why Staffodshire Hoard was so significant.	WALT: Know about some key documents relating to Anglo-Saxon times and their limitations.	WALT:Produce a valid argument about whether this period deserves to be called a dark age.	WALT: Understand what can be discovered about the past from archaeological remains.	WALT: Consolidate our knowledge through an end of unit assessment.
Science - Amazing Changes (working scientifically)	WALT: explain that some changes result in the formation of new materials (some are irreversible)	WALT: explain that some changes result in the formation of new materials (some are irreversible)	WALT: Explain that some changes result in the formation of new materials.	WALT: Explain that some changes result in the formation of new materials.	WALT: Explain that some changes result in the formation of new materials.	WALT: Explain that some changes result in the formation of new materials.	WALT:Identify scientific evidence that has been used to support or refute ideas.
Art - Craft and Design - Architecture	WALT:identify and compare features of art installations.	WALT:investigate the effect of space and scale when creating 3D art.	WALT:problem-solve when constructing 3D artworks.	WALT:plan an installation that communicates an idea.	WALT:apply their knowledge of installation art and develop ideas into a finished piece.		
R.E -Why do some people think god exists?		WALT:Present different views on why people believe in God or not, including their own ideas.	WALT:Outline clearly a Christian understanding of what God is like, using examples and evidence.	WALT:Outline clearly a Christian understanding of what God is like, using examples and evidence.	WALT:Give examples of ways in which believing in God is valuable in the lives of Christians and how it can be challenging.	WALT:Give examples of ways in which believing in God is valuable in the lives of Christians and how it can be challenging.	
P.E. All:Gymnastics Y5 Year 5: Swimming Year 6:	WALT: Use strong body tension to keep your balances stable.	WALT: Use strong body tension to keep your balances stable	WALT: Use momentum to help you roll.	WALT: Use momentum to help you roll.	WALT: Canon - moving one after the other. Synchronisation - moving at the same time.	WALT: Canon - moving one after the other. Synchronisation - moving at the same time.	WALT: Use body tension to improve the control and quality of your movements.
Computing - Mars Rover 1.	WALT: To identify how and why data is collected from space	WALT: To read and calculate numbers using binary code.	WALT: To identify the computer architecture of the Mars Rovers.	WALT: To use simple operations to calculate bit patterns.	WALT: To represent binary as text.		
Music - Songs of WW2.		WALT: use musical vocabulary to identify	WALT:improve accuracy in pitch and control,	WALT:identify pitches within an octave when singing	WALT:use knowledge of pitch to develop	WALT:be able to notate a melody using pitches up to an octave	

		features of different eras of music	singing with expression and dynamics		confidence when singing in parts		