




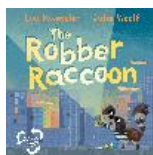



Spring 1: Environment and Sustainability							
	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
							
Personal, Social and Emotional Development (PSED)	Children will see things from a different perspective – demonstrating compassion for those less fortunate than them.	Children will understand that they can speak out when something is unfair.	Children will identify unpleasant emotions and practice calming strategies.	Children will recognise various emotions and demonstrate ways these emotions can be displayed.	Children will begin to learn about the brain and its role in the way our body experiences emotions.	Children will understand that one person can make a big difference.	Children will continue to learn about the brain and that the brain is growing and can become stronger.
Physical Development (PD)		Dance : Unit 2 Lesson 1 - at the seaside Success Criteria - Count to 8 to help you to stay in time with the music. - Make big movements with your body to show clear shapes.	Dance : Unit 2 Lesson 2 - under the sea Success Criteria - Use clear actions to help to show your character.	Dance : Unit 2 Lesson 3 - at the fireworks display Success Criteria - Use big, confident actions and movements.	Dance : Unit 2 Lesson 4 - at the fireworks display Success Criteria - Count to 8 to help you to stay in time with the music.	Dance : Unit 2 Lesson 5 - at the farm Success Criteria - Make big movements with your body to show clear shapes.	Dance : Unit 2 Lesson 6 - at the farm Success Criteria - Make big movements with your body to show clear shapes. - Use different body parts to create the shapes.
Communication and Language	Children will listen carefully to and learn rhymes, poems and songs.	Children will listen to and talk about stories to build familiarity and understanding.	Children will be encouraged to begin to listen to and talk about non-fiction books, developing a familiarity with new	Teachers will encourage children to begin to understand humour <i>eg</i>	Children will be encouraged and supported to use new vocabulary in different contexts.	Teacher will encourage children to ask questions to find out more and to check they	Children will be reminded to articulate their ideas and thoughts in well-formed sentence.

			knowledge and vocabulary.	<i>nonsense rhymes / jokes</i>		understand what has been said to them.	
	- Teachers will encourage and support children to hold conversation when engaged in back-and-forth exchanges with their keyworkers and peers.						
Literacy	<p>- Children will now be able to form all letters of the alphabet, some of which are formed correctly.</p> <p>Children will know all 25 individual letter sounds and will be able to read these sounds in words.</p>	<p>- Children will write a simple CVC label independently.</p> <p>Children will be able to read some cvc words with accuracy and fluency.</p>	<p>- Children will be taught to leave spaces between words when writing a caption or phrase.</p> <p>Children will be able to read words containing individual letter sounds, independently. Children will begin to learn that two letters can make one sound and we call these 'Special Friends'.</p>	<p>- Children will begin to leave spaces between words with prompts from a teacher when writing a short caption</p> <p>- Children will begin to read short phrases and captions that are made up of words with known letter sounds.</p>	<p>- Children will begin to leave spaces between words with fewer prompts from a teacher when writing a short caption</p> <p>- Children will continue to learn common exception words in the order delivered by the school's phonics scheme.</p>	<p>- Children will have developed independence in their writing and will begin to write captions independently.</p> <p>- Children will be taught to discuss how stories have 'problems' and how they are often solved at the end of a story.</p>	<p>Children will be able to write a short caption independently. Children will be beginning to write sentences of longer length with support from a teacher.</p> <p>- Children will be able to verbally retell a well-known story.</p>
Maths	<p>Introducing zero – Children learn that the number name zero and the numeral 0 represents 'nothing there' or 'all gone'.</p> <p>Comparing Mass – Children will use the words heavy and light, heavier and lighter and heaviest and lightest to make comparisons.</p>	<p>Comparing numbers to 5 – Children continue understand that when comparing numbers, one quantity can be more than, less than or equal to another quantity.</p>	<p>Comparing capacity – Children will build on their understanding of full and empty to show half full, nearly full and nearly empty containers.</p>	<p>Counting to and composing 6, 7 and 8 – Children continue to apply the counting principles when counting to 6, 7 and 8. They represent the numbers in different ways and can count out the required amount from a larger group.</p>	<p>Making pairs – Children build on their earlier work on matching to match and make pairs. They understand that a pair is two. Children will develop an early understanding of an 'odd amount' as a quantity that cannot be equally paired.</p>	<p>Combining groups – Children begin to combine two groups to find how many altogether.</p>	<p>Length and height – Children begin to use more specific language to describe length (longer/shorter) and height (taller/shorter).</p>

Understanding the World	Children will be shown how the Polar ice caps have been melting over time and then discuss the current situation.	Children will be introduced to recycling and how it can take care of our world. Use texts and online resources to look at what rubbish can do to our environments and animals.	Children will learn about contrasting environments and explore the issue of deforestation.	Children will go for a walk around the outer perimeter of school looking for litter. We will collect it and bin it to improve our own local environment .	Children will learn about contrasting environments, discussing the effects that war can have on families and communities from around the world.	Children will continue to learn about recycling and how it can take care of our world. Use texts and online resources to look at what rubbish can do to our environments and animals.	<ul style="list-style-type: none"> - Children will learn about Chinese New Year and the people that celebrate it. - Children will be exploring different processes as they learn how to cook noodles for Chinese New Year.
Expressive Arts and Design	<ul style="list-style-type: none"> - Children will collect leaves and use them to make a leaf print. The leaves they create will be added to a class tree. 	<ul style="list-style-type: none"> - Children will use oil pastels to create a picture of a fish. - Children will be exploring and understanding clay through manipulation and experimentation; developing small motor skills. 	<ul style="list-style-type: none"> Children will shape paper in different ways to create a paper aeroplane for a plane throwing competition. - Children will be exploring the properties of playdough using hands and tools to manipulate it in different ways. 	<ul style="list-style-type: none"> Children will use junk modelling to create something that they have designed. They will use more 3d objects and join them to create their desired outcome. -Children will be creating 3D landscape pictures using natural found objects; using their imagination to choose and arrange objects. 	<ul style="list-style-type: none"> Children will explore mixing colours when painting a still life drawing of flowers. They will investigate how mixing two primary colours makes a secondary colour. - Children will be looking at the shapes and patterns in clay animal sculptures; designing their own animal sculpture, considering how they will create it in clay. 	<ul style="list-style-type: none"> Children will discuss the importance of recycling and use junk modelling materials to create 'new' things. - Children will be Shaping clay into animal sculptures; refining their ideas as they follow their designs and problem solving as they work. 	<ul style="list-style-type: none"> Children will use finger painting techniques to decorate tree pictures. - Children will make a leaf collage using leaves they collect from outside. - Children will be Developing their clay animals; choosing colours to decorate them and talking about the processes used to make their sculptures.
	As part of a D & T unit of work, Children will design, make and evaluate their own bookmarks using thread, fabric and hessian.						
Rhyme of the Week	A Sailor Went to Sea		I, 2, 3, 4, 5 Once I Caught a Fish Alive		5 Little Ducks		

Trips/visitors/enrichments			Visit from Teach Rex – Dragon workshop	Walk around the perimeter of school to pick up litter.			