Knowledge Organiser Blue Abyss

Food chains

their food.

Subject Specific Vocabulary			
adapt	A change in an animal or plant that helps it to survive in its environment		
camouflage	The way some animals are coloured		
Climate	The weather conditions in a place over time.		
Conservation	The protection of an animal or area from damage.		
coral	Marine invertebrates that live in large col- onies and produce a hard exoskeleton.		
habitat	The natural environment where a plant or animal normally lives.		
oceanography	The study of the oceans and every thing in them.		
organism	An individual animal, plant or microorganism.		
species	A group of animals or plants that share the same characteristics and can breed with each other.		
submarine	A ship that can travel underwater.		

Sticky knowledge

All living things need energy to survive . Food chains show where living things get their energy and how all species in an environment depend on each other. If a produce in a food chain is in short supply, it will affect all the consumers in that food chain

Producers are found at the beginning of a food chain. They are usually green plants. They use energy from the sun to make their own food in a process called photosynthesis.

Consumers get energy from eating plants and animals.

Prey are animals that are eaten by other animals. Predators are animals that hunt, kill and eat other animals to get

seaweed sea urchin reef crab tij producer primary secondary consumer consumer

Scientists classify living things according to shared characteristics. Animals can be divided into six main groups: mammals, reptiles, amphibians, birds, fish and invertebrates. These groups can be further subdivided. Classification keys are scientific tools that aid the identification of living things.





Ocean Exploration—Diving

Ocean diving can be dated back to 4500BC when people in the coastal areas of Greece and China dived for food. Jacques Cousteau's invention of the aqua –lung meant divers could take are with them, spending more time under water, going deeper than ever before, allowing exploration and filming.

The Royal Navy ship HMS Challenger

Between 1872 & 1876, Challenger took part on a 4 year expedition around the world. The crew collected information and carried out investigations into the world's oceans. The results were published in *The Challenger Report* and became the basis of modern oceanography.

Submarines

In 1620, Cornelis Drebble build the first submarine. He tested it in the River Thames up to depths of around 4.5 m for up to 3 hours. Today submarines are used for exploring the deep oceans. They are built to withstand the extreme pressure and have robotic arms to collect marine creatures and samples from the bottom of the ocean.

Subject	Specific Vocabulary	Sticky knowledge The ocean has five different layers. As the depth increases the temperature an	d light levels fall and the pressure rises making
annelid	A group of animals that includes worms.	it a difficult place to live. Oceans are home to hundreds of thousands of marine species, each adapted to live at specific depths.	Ocean zones
arthropod	An invertebrate with an exoskel- eton e.g. spiders and insects	Sunlight zone 0 m-200m	Sunlight zone Most types of fish and animals, including dolphins, turtles, rays, seals, coral and jellyfish, live in this zone.
cnidarian	A type of marine animal e.g. coral or jellyfish	Twilight Zone 200m—1000m	Twilight Zone
echinoderm	A type of marine animal e.g. starfish and sea urchins	Temp : 4–13 ° Very little light reaches this zone Midnight	Animals such as whales, shrimps, sword- fish, hatchet fish and octopuses live in this zone.
fish	An aquatic animal that has gills.	1000m- 4000m Temp: 4° Sunlight does not reach this layer.	Midnight In this zone, you will find animals such larger whales, squid, echinoids and blob fish. The
mammal	A vertebrate animal that pro- duces milk for its young.	Abyss	only light in this zone is produced by bioluminescent (light-producing) animals, such as the angler fish.
mollusc	An group of invertebrates usual- ly found in water e.g. octopus	4000 m—6000m Temp: 0° Trenches lower than 6000m	Abyss The organisms that live in this zone in-
		Bioluminescence Some marine animals have chemicals in their cells that	clude sea spiders, basket stars, medusas and sea pigs.
		make light or bacteria that live on them and produce light. Bioluminescence can be used as defence, camouflage, to attract prey or to see in the dark. The most common	Trenches Most animals living in this zone are una- ble to see.
	ef nvertebrates that live in large groups called colo uce hard exoskeleton that forms into a coral ree	colours of bioluminescence are blue, green and red.	Winder the real Winder

Barrier Reef, in the north-eastern coast of Australia, is the longest and largest coral reef in the world with over 600 type of coral. Corals are at risk of being destroyed by climate change, pollution and consumers.



