Broad Oak Curriculum Overview

Term

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Y3/4 Cycle (A)2023-2024	History: The Stone Age What was new about the New Stone Age?	Geography: Climate and Weather Why is climate important?	History: The Bronze Age and the Iron Age Which was more impressive – the Bronze Age or the Iron Age?	Geography: Our World Where on Earth are we?	History: Local History Why should we preserve our locality?	Geography: Coasts Do we like to be beside the seaside?
	Science: Food and our Bodies (animals, including humans)	Science: How Does Your Garden Grow? (plants)	Science: Forces and Magnets	Science: Light and Shadows	Science: Rocks and Fossils	Science: The Nappy Challenge (working scientifically)
	Design & Technology: Food- eating seasonally (4 lessons)	Art & Design: Prehistoric art (5 lessons)	Design & Technology: Digital world- electronic charm	Art & Design: Formal elements of art (5 lessons)	Design & Technology: Structures: Constructing a castle (4 lessons)	Art & Design: Craft- tie dyeing and weaving (4 lessons)
	Music: Vikings- develop singing skills; learn to recognise staff notation (5 lessons)	Music: Around the World- learn about traditional Indian music (5 lessons)	Music: Chinese New Year- create pentatonic melodies; compose a piece of music using layered melodies (5 lessons)	Music: Ballads- understanding them as a form of story telling; write lyrics for their own ballad (5 lessons)	Music: Jazz- learn how the genre eevolved; compose and perform a piece with swung quavers	Music: Mountains- create own composition to match an animation- considering dynamics, pitch and tempo
	P.S.H.E: Living in the wider world: differences between British and global communities (3 lessons)	R.E.- What do different people believe about God?	P.S.H.E: Keeping safe- recognising risks; emergencies Mental and emotional health- managing my feelings; online communication (6 lessons)	R.E.- Why are festivals important to religious communities?	P.S.H.E: Healthy lifestyles-diet; sun safety; personal hygiene R.S.E.- healthy relationships; equality (6 lessons)	R.E.- What does it mean to be a Christian in Britain today?
	P.E. Gymnastics and ball skills (2hrs/wk)	P.E. Handball; yoga (2hrs/wk)	P.E. Fitness; Forest Crew (2hrs/wk)	OAA; Hockey (2hrs/wk)	Dance; tennis (2hrs/wk)	Athletics and fundamentals (2hrs/wk)
	Computing: Emailing (5 lessons)	Computing: Programming- Scratch (5 lessons)	Computing: Video trailers (5 lessons)	Computing: Website design (5 lessons)	Computing: Further coding with Scratch (5 lessons)	Computing: Computational thinking (5 lessons)
Y3/4 Cycle (B)2022-2023	English text(s)- Tuesday, Max and the Millions	English text(s)- The firework-maker's daughter	English text(s)- Alice's adventures in wonderland	English text(s)- Revolting rhymes	English text(s)- The Witches	English text(s)- The Wild Robot
	Geography: The Americas Can you come on a Great American Road Trip?	History: The Ancient Egyptians How much did the Ancient Egyptians achieve?	Geography: Rivers and the Water Cycle How does the water go round and round?	History: Roman Britain What happened when the Romans came to Britain?	Geography: Earthquakes and Volcanoes How does the Earth shake, rattle and roll?	History: Crime and Punishment How has Crime and Punishment changed over time?
	Science: Living Things (living things and their habitats)	Science: Looking at States (states of matter)	Science: The Big Build (working scientifically)	Science: Teeth and Eating	Science: What's that Sound?	Science: Power it Up (electricity)
	Art & Design: Art and design skills (optical illusions, willow patterns, still life and soap sculptures)	Design & Technology: Structures- pavilions (4 lessons)	Art & Design: Formal elements of art (charcoal, printing, reflection and symmetry) (4 lessons)	Design & Technology: Mechanical systems- making a slingshot car (4 lessons)	Art & Design: Every picture tells a story (responding to the work of artists) (5 lessons)	Design & Technology: Electrical systems- torches (4 lessons)
	Music: Romans- motifs, developing skills further by adapting, transposing and performing motifs (5 lessons)	Music: South America- samba bands; learn about syncopated rhythms and compose a samba break (5 lessons)	Music: Hanami- a Japanese festival- creating sound effects and music to represent the falling cherry blossoms (5 lessons)	Music: Rock and Roll (the significance of dancing and learn to play a walking bass line) (5 lessons)	Music: Blues- its history; learn how to play it and recognise it in other music (5 lessons)	Music: Rainforests- use a mixture of body percussion and tuned percussion instruments to create their own rhythms of the rainforest (5 lessons)
	P.S.H.E: Living in the wider world:- rights of the child; sustainability (3 lessons)	R.E.- Why is Jesus inspiring to some people?	P.S.H.E: Keeping safe-risks & self control; legal & illegal drugs Mental and emotional health-resilience; accountability & discrimination (6 lessons)	R.E.- Why do some people think that life is like a journey and what significant experiences mark this?	P.S.H.E: Healthy lifestyles- sleep, diet and illness R.S.E.- diversity; differences between boys and girls; body changes (6 lessons)	R.E.- What can we learn from religions about deciding what is right and wrong?
	P.E. Dance; netball (2hrs/wk)	P.E. OAA; ball skills (2hrs/wk)	P.E.Gymnastics; tennis (2hrs/wk)	P.E. Fitness; Forest Crew (2hrs/wk)	P.E. Basketball; yoga (2hrs/wk)	Athletics; orienteering (2hrs/wk)
	Computing:Networks and the internet (5 lessons)	Computing: Comparison cards (5 lessons)	Computing: Journey inside a computer (5 hours)	Computing: Collaborative learning (5 lessons)	Computing: Investigating weather (5 lessons)	Computing:HTML (5 lessons)