



This Action Plan sits alongside the PE subject Action Plan, and within the overall school improvement plan. It is specifically developed to ensure the effective use of the Sports Premium.

The plan will meet the following:

Key Indicator 1 The engagement of all pupils in regular physical activity.

Key Indicator 2 The profile of PE and sport being raised across the school as a tool for whole school improvement.

Key Indicator 3 Increased confidence, knowledge and skills of all staff in teaching PE and sport.

Key Indicator 4 Broader experience of a range of sports and activities offered to all pupils.

Key Indicator 5 Increased participation in competitive sport.

The Department of Education's vision for the Primary PE and School Sport Premium is that:

'ALL pupils leaving primary school will be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.'

Attitude

Behaviour

Courage

Determination

Enthusiasm

Friendship

Resilience

Academic Year: 2022/23	Total fund allocated: Nov £11,579 Total: £27,629.14 May £ 8,721 C/F £7329.14	Date Updated: June 2023		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>2 sports coaches employed for one hours daily to cover KS1 and 2 lunchtimes.</p> <p>Buy new equipment to ensure variety of activities.</p> <p>LO's to learn from the coaches to be able to continue lunchtime provision.</p> <p>Introduce physical activities into other lessons – short physical breaks.</p>	<p>2 coaches from Primary Sports Coaching paid for 1 hour daily lunchtime session to provision support for the children and training for remaining lunchtime staff.</p>	<p>£10,000</p>	<p>Increased participation in physical activity by KS1 children.</p> <p>Increased level of physical activity by all children, encouraged by LO's and coaches to take part in activities provided.</p> <p>Comments from children in class meetings and at sports council meetings.</p> <p>Photographs</p>	<p>LO's to continue with activities introduced by sports coaches and make lunchtimes more active for children.</p> <p>Replenishment of lunchtime and lesson equipment</p> <p>Staff to use short active sessions in all curriculum sessions.</p> <p>Staff to continue to</p>

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Increase engagement of all children Introduce the ideas given by children in class meetings. All children to take part in 6 weeks Forest Crew – outdoor activities			Data on Get Set4PE Improve concentration and learning in class. Increased physical activity Pupil voice	complete data on Get Set4PE backed up with photos and videos. Forest Crew to continue
Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Update of P.E. equipment and apparatus to allow children to have access to a full range of sessions.	Purchase and installation of climbing frame in the hall	£4500	By the end of the year the climbing frame will be installed ready for use from September 2023	Staff will have an induction to use the apparatus safely
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Staff CPD	All staff have access to training in sports they will teach as part of the GetSet4PE scheme of learning			Continue to offer training and CPD to all staff All staff will be trained in safety of opening and

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				putting away the apparatus.
Sports week coaches	Outside coaches will take children for sessions to provide high level coaching for children and modelling for staff			
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
GetSet4PE scheme paid and chosen.	Lift quality of P.E lessons across the whole school including EYFS/ ACORNS.	£495	Lesson drop ins Pupil and staff voices	Continue to pay for GetSet4PE scheme
Through sports week offer additional activities children to different sports either by taking part or by watching top quality sport.	Hold Sports Week - June 2023 Additional taster activities in Sports Week to target all children Each year group Rec-Yr. 6 to have the chance to try different sports by inviting coaches into school during the week.	£500	Timetable of activities for all year groups. Pupil/staff feedback. Pupils have the opportunity to try new sports Staff CPD	Staff will use new ideas for games lesson in future lessons. Instill a life- long love of physical activity for pupils
Access to all clubs to all pupils	Sign children up for a range of different clubs Speak to coaches to offer a wider range of sports and across more cohorts of children.	Children pay for sessions Funding for Pupil Premium Children		Broaden the Sports clubs that are on offer for all children from reception to Year 6
Sports assemblies	Fencing and Skateboarding assemblies to take place to encourage participation in the after school clubs		More children have signed up to participate in the after school clubs	Continue to hold assemblies at the start of each academic year to encourage participation.

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				Potentially more activities can be modelled in assemblies
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continue to engage all children Yr. 1-6 in level 1 competition.	Ensure 100% of pupil's access Level 1 competition, PE lessons, School Games Days Lunchtimes	Transport	Teamwork shown in other curriculum areas (Linked to Learning and Life Skills curriculum) Photographs and results of competition on sports board. Celebrate participation on school newsletters, twitter and website. Evidence of wider social skills shown across all areas of school life. (Linked to LLS)	Children enjoy competitive sport and therefore join sports clubs outside school.
Increase the opportunity for children to take part in Level 2 competition. Aspire to achieve Level 3 competition.	Continue to enter Level 2 competition provided by Manchester PE Association and by arranging friendlies with local schools. Enter different competition, not entered before. Celebrate success of pupils outside school to motivate others to become involved in sport.	Transport £500 Membership of Manchester PE Association £950	More children taking part in competition	

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<p>Increased opportunity for after school clubs across the school.</p>	<p>Links being made with local sporting companies e.g.</p> <ul style="list-style-type: none"> - Fletcher Moss Tennis Club - Fencing Club - More to follow <p>Clubs being offered within school</p> <ul style="list-style-type: none"> - - KS2 Skateboarding with ProjecksMcr - UKS2 Mixed Football with Darren Wilks - LKS2 Mixed football with Finley McCathy - KS1 Muti-skills - KS2 Cheerleading - KS1 Glow Sports - KS2 Fencing - KS2 Street Dance 	<p>Paid by the Pupil</p>	<p>More children taking part in extra-curricular activities.</p>	<p>Children enjoy taking part in after school clubs which increases enjoyment of sport and PE.</p>
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Swimming Information 2022-2023

<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.</p>	<p>78 out of 85 children in Year 6 can now competently, confidently and proficiently over a distance of at least 25 metres (92%)</p> <p>The 7 that cannot attend additional swimming sessions on a Monday with the Year 5 children. (8%)</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p>	<p>Out of the 78 children that have successfully passed their 25m badge 65 can swim using a range of strokes</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>The 92% that have passed their 25m have also attended a self-rescue session in their pyjamas as part of their core swimming lessons.</p>
<p>Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	<p>No</p>

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Swimming Plan 2022-2023

2 groups of Y5 children taking part in the McrActive swimming scheme this year, both at Wythenshawe Forum and 1 smaller group at Withington baths.

With catch up swimming being offered to any pupils not achieving at least 25m in the previous school year (2021-2022) in the summer term. (Current Year 6 cohort)

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