# Broad Oak Primary School

Newsletter Friday 18th July 2025

#### Dear Parents & Carers,

Our final newsletter of the year is an opportunity to reflect on what has been a very successful year for our school community.

We have enjoyed a wide range of community opportunities that have helped us to both promote our school and raise valuable funds to improve our school environment. Over the summer holidays a number of work projects will be taking place, including development of our playground spaces to provide new play opportunities as well as redecoration and new resources in our Early Years department. Thank you to everyone who has supported our community events.

We have also enjoyed great success in terms of pupil achievement, achieving above Manchester and National averages at all assessment points; the Reception GLD (Good Level of Development), Y1 Phonics and all subjects included in the end of KS2 SATs. As headteacher, I am immensely proud of all of our pupils' achievements and I hope that we can build on this great success in the new academic year.

Looking ahead to the new school year, please find the term dates for the 2025-26 academic year below. As we begin to work more closely with Aspire Education Trust, we will be aligning with their holiday dates and introducing an early finish on the last day of each term. School will close at 1.15pm on the final day of each term.

Today we say goodbye to a number of key staff that have been a part of the Broad Oak family for many years. Mrs. Lisa Walker is retiring after 32 years at the school and Mrs. Collins and Mrs. Barnes are moving on after 21 and 19 years respectively. Additionally, Mrs. Muirhead is moving on to pastures new after 13 years at Broad Oak, as is Miss. Bowers after 11 years, for many of which she has led our successful SEMH Resource Provision. All of these staff have been significant in shaping our school and will be greatly missed; I know that you will join me in wishing them every future happiness.

In addition, we say goodbye to Miss. Orla Peters and Mr. Fieldhouse who have worked with our school across this year. I would like to thank them both for their hard work and contribution to our school during their time with us.

We also say goodbye to our Y6 pupils. I was very proud of them as I watched their Leavers Assembly, listening to their aspirations and their fond memories of their time at our school. I know that they are brimming with potential and ready for the next stage of their educational journey. Y6, I wish you every happiness in your new schools and hope that you will come back and share your successes with us. Remember, you can achieve anything you put your mind to; go with confidence and shine brightly!

Finally, school closes to pupils today. We would like to wish all of our pupils and families a wonderful summer break. We look forward to welcoming those pupils and families who will be returning back to Broad Oak on Tuesday 2nd September 2025.

Best Wishes

Kevin Corteen. Headteacher

#### **Autumn Term**

School opens: Tuesday 2nd September 2025

Autumn Half term holiday School closes: Thursday 23rd October 2025 School opens: Monday 3rd November 2025

**Christmas holiday** School closes: Friday 19th December 2025 School opens: Tuesday 6th January 2026

Spring Half term holiday School closes: Friday 13th February 2026 School opens: Monday 23rd February 2026

#### Easter holiday

School closes: Wednesday 1st April 2026 School opens: Monday 20th April 2026

May Day School Closed: Monday 4th May 2026

Summer Half term holiday School closes: Friday 22nd May 2026 School opens: Monday 1st June 2026

Summer holiday School closes: Friday 17th July 2026

#### **STAFF INSET Days**

Monday 1st September 2025 Friday 24th October 2025 Monday 5th January 2026 Thursday 2nd April 2026 Monday 20th July 2026 Tuesday 21st July 2026

#### **Bank Holidays**

Christmas Day: Thursday 25th December 2025 Boxing Day: Friday 26th December 2025 New Years Day: Thursday 1st January 2026 Good Friday: Friday 3rd April 2026 Easter Monday: Monday 6th April 2026 May Day: Monday 4th May 2026 Spring Holiday: Monday 25th May 2026

Please note that school finishes at 1:15pm at the end of each term - Christmas, Easter, and Summer. **Apologies for the confusion -** Please note that the incorrect poster was included in last week's newsletter. Kindly refer to the version below for the accurate dates of the Hearts Trail event.

# Broad Oak Summer Hearts Trail 19th July to 7th September 2025



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Year 5 had fun completing challenges at Venture Out.



Behaviour

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Determination

Enthusiasm

Friendship

Year 6 soaked up the sunshine at Formby Beach - paddle boarding through the waves and dodging jellyfish with big smiles and even bigger splashes.



Acorns having fun and showing safe behaviour in the forest......



Behaviour

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Friendship

### Enjoying getting creative with our tie dye t shirts



Friendship

### Making structures in the forest



Attitude

Determination

Enthusiasm

Friendship

Saplings have had an incredible first year at Broad Oak! Their favourite things are being outside in our forest and getting messy!



Reception Class - Our favourite memory was the visit from the Christmas Elf!



Rowan Class - An amazing trip to Venture Out! The behaviour was outstanding and everyone participated in each activity. Happy memories were made!





Behaviour

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Enthusiasm

Friendship

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and oge-appropriat conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes For further guides, hints and tips, please visit nationalcollege.com.

# 10 Top Tips for Parents and Educators STAYING SAFE AROUND WATER

Enjoying time in, on, and around water plays a vital role in a young person's overall development, offering a healthy and exhilarating way to have fun. This guide outlines essential safety advice, based on the Royal Life Saving Society UK's Water Safety Code, to help ensure children can enjoy swimming and similar activities safely and responsibly.

LIFEGUARD

#### STICK TO LIFEGUARDED AREAS

It's never advisable to enter unsupervised bodies of water, especially alone. Instead, it's considered best practice to accompany children to places with lifeguards, as they will be trained to respond swiftly in emergencies and provide first aid when needed.

#### 2 LEARN SIGNS AND FLAGS

When going to a new environment, it's important to research the local area and make children aware of safety signage before entering the water. If visiting the seaside, make sure children are always supervised by an adult and that they know what different beoch flags mean, so they're knowledgeable of where and when they can enter the sea.

### 3 STOP AND THINK

Young people should be cautious before entering water, as it's difficult to know what hazards could be underneath. Use the Water Safety Code and encourage children to ask themselves questions such as, 'Is the water too deep or too shallow? Are there currents, tides, or underwater objects?' Make sure children know never to enter water from a height, as what lurks below could cause serious injuries.

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### CONSIDER WATER TEMPERATURE

Even on hot days, water can be deceptively cold Tragedies strike when young people experience cold water shock. Never let children enter water quickly; instead, ensure that they enter slowly and carefully to allow their bodies to adjust to the temperature or wit easily if needed.

#### 5 INFLATABLE SAFETY

Although Inflatables may seem like a fun idea when visiting locations like the beach, they can float further out from shore and into more dangerous water. It's advisable only to use inflatables in spaces like appropriately managed swimming pools, where they're used in more controlled and supervised environments.

### 6 SUPERVISION IS KEY

the age of five, it's important for them to be supervised at home, outside and at the pool at all times. It's essential for parents and educators to understand that young children can drown quickly and silently: therefore, anyone supervising them must maintain constant watch in case they get into difficulty.



When swimming, especially in open water, it's best to teach children to stay within a safe depth. Share advice with them such as only entering water up to a standing depth, and in the case of visiting the beach, swim parallel to shorelines. This will allow a child to stay in control and get out of the water easily.

#### 8 KEEP POOLS AND TUBS DRAINED 6

For parents of young children, a simple way to protect them at home is to keep outdoor spaces and bathrooms tidy after playtime. This includes removing water from paddling pools after use and turning them over, returning lids to hot tubs and taking toys out of boths, so all water can be fully drained from the tub.



CALL 999 If a child gets into difficulty in the water, they should try to float on their back, stay calm, c

If a child gets into difficulty in the water, they should try to float on their back, stay caim, and call for help. If a young person sees someone else in trouble, they should dial 999 or 112 immediately, then shout to reassure their friend, encouraging them to float on their back, and letting them know that help is on the way. Children should never enter the water to attempt a rescue or retrieve belongings.

#### 10 TEACH WATER SAFETY

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Beyond swimming lessons, children should be educated in school on water safety. Use RLSS UK's accredited programme, 'Water Smart Schools', which offers free lesson plans and resources on how to be safe on, near and around water by following the Water Safety Code.



Attitude

The Royal Life Saving Society UK (RLSS UK) is a national water safety charity that gives children the chance to enjoy a lifetime of fun in the water, safely. Water safety education provided in schools is vital and, in some instances, could be a child's only opportunity to learn about the water.

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**Behaviour** 

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## 10 Top Tips for Parents and Educators THER

As temperatures rise, it's essential to take proactive steps to ensure children and young people stay safe and healthy Hot weather can pose serious risks such as dehydration, heatstroke and sunburn. This guide provides practical tips for parents and teachers to protect children during sunnier spells, helping them enjoy the summer safely.

#### STAY HYDRATED

sure children drink plenty of water throughout a day, even if they don't feel thirsty. Encourage am to carry water bottles and take regular s, it's better to drink small amounts to unteract the effects of sweating, fiven if the effects of sweating, fiven if Indian replenish lost fluids with aqual mounts of water, they may still be dehydrated ue to sait lost from the body. Avoid sugary rinks and caffeine, which can contribute to

#### APPLY SUNSCREEN 2

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e a broad-spectrum sunscreen with at est SFF 30 on all exposed skin and reapply ery two hours or after swimming. Dan't lorget en-missed spots like the ears, back of the k and tops of feet. Sunscreen needs around to to 30 minutes to be absorbed by the skin, so nake sure you leave plenty of time to apply it.

#### WEAR PROTECTIVE 3 CLOTHING

s children in light-coloured, loose-fitting ing made from breathable fabrics like tton. Ideolly clothing should cover as much possible. Shoulders should always be d as they can easily burn. Wide-brimmed and sunglasses with UV protection are also initial to shield them from the sun. Be sure to ak your school's dress policy, as uniform ay be relaxed during amber or red Heat to fundad

#### SEEK SHADE

ering up and seeking shade are the most ortant sun protection measures. Encoura children to play in shaded areas, especially ak sun intensity between the hours of d 3 pm. Use umbrellas or canopies if ral shade is unavailable.

#### AVOID STRENUOUS 5 ACTIVITIES

Children shouldn't take part in vigorous physical activities in very hot weather. Limit these during the warmest parts of the day. Schedule any for early mor

#### Meet Our Expert

James Whelan is an experienced health and safety expert who is a Chartered Member of the Institution of Occupational Safety and Health. He provides services to educational settings (and other Industries) to help them maintain a safe working environment.

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EDUCATE CHILDREN

Teach children the importance of sun safety and encourage them to take responsibility for their health. Explain the risks of sunburn and

**ON SUN SAFETY** 

heatstroke and the value of following these

#### TAKE COOL BATHS **OR SHOWERS**

leave them in "standby mode" as this still generates heat.

If it's sale and appropriate, open windows early in the morning to allow stored heat to escape from the building. Use fans or air conditioning to maintain a cool indicor environment. Close curtains or blinds to block direct sunlight. Switch off electrical equipment like computers, manitors and printers when not in use; don't leave them in standhum and/d or blis still.

KEEP COOL INDOORS

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ncourage children to take cool baths or howers to lower their body temperature. Iternatively, use damp cloths on their skin to rovide relief from the heat. When heading out I the house, consider filling up a spray bottle to

MONITOR FOR 8 SIGNS OF ILLNESS

If sensible precautions are taken, children are unlikely to be seriously affected by hot conditions – but teachers, assistants, school nurses and all child carers should watch for optoms of heat exhaustion, such as heavy ating, weakness, dizziness, nausea or

ng. If any signs are present, move the child col place, make sure they drink some

MAINTAIN A COOL

SLEEPING ENVIRONMENT

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# 10 Top Tips for Parents and Educators

Traffic-related incidents are a significant risk for young pedestrians and cyclists, so understanding road safety is crucial for children's wellbeing. While all road users share responsibility for keeping one another safe, this guide offers strategies for empowering young people to navigate the roads confidently and responsibly.

#### TAKE PRACTICE JOURNEYS

Making 'practice' journeys with children is a great way to help them stay safe, thereby modeling responsible behaviours and having road safety conversations as they prepare to travel independently. Add hazard perception activities like spotting electric vehicles – which may have a green number plate – and point out how quiet they are. Children learn by watching athers; remind them that their peers might not always be the best role mades.

#### BE BRIGHT, 2 BE SEEN

Visibility is lower during darker winter days, and drivers need to take extra care to look out for pedestrians. Wearing bright and reflective clothing can help make children more visible to Clothing can help make chiedren more visible t drivers near roads. In poor daylight conditions, encourage children to wear light, bright or fluorescent clothing. When it's dark, wear reflective clothing or materials such as a reflective armband or jacket.

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#### 3 EYES UP

Encourage children to look up and keep their eyes on the road. Teach them to constantly watch for traffic and practise double-checking the road before crossing – looking right, left and then right again.

#### LIMIT DISTRACTIONS

Where possible, devices like phones should be kept away from children while out and about near roads. If they're carrying devices, these should be put away until they're reached their destination. Children must also avoid playing with toys or being diatracted by friends. If a friend wents to show them something furny on their phone, there'll be time for that ance they've safely arrived.

#### **这些时间是中国人的生活和** SLOW DOWN 5

Discuss the importance of waiting instead of crossing immediately. It can be tricky to judge the speed of traffic and spot obstacles that could cause a trip or a fall. For safety, children must stop and think before they got to the kerb and should always walk – not run – when crossing the road. They should avoid crossing until they're certain they have plenty of time. Even if traffic seems a long way off, it could still be approaching very quickly.

#### Meet Our Expert

No. Water State

THINKI is a year-round national compaign that aims to encourage sale road behaviours – whether we're driving, cycling, herse riding or walking – with the aim of reducing the number of people killed and injured on the UK's roads each year. Find out more at: https://www.think.gov.uk/education-resources/



#### STOP BEFORE 6 THE KERB

Teach children to stop before reaching the kerb – not right at the edge of it. Halting before they get to the kerb allows them to see if anything's coming, whereas getting too close to traffic is dangerous. If there's no pavement, children should stand back from the road's edge but ensure they can still see approaching traffic.

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Children should always find a safe spot to cross Children should always tind a safe spot to cross the road, prioritising tebra crossings or pelican crossings, footbridges and subways. Find a place where they can see traffic coming from both directions. Avoid crossing near junctions, bends in the road, or obstacles that block their view, instead moving to somewhere they can see and be seen. Remind them to use their eyes and ears together when checking the road, as sometimes they can hear traffic before they can see it. Looking and listening while crossing helps them quickly spot traffic, including cyclists and motorcyclists driving between other vehicles.

#### PARKED 8 VEHICLES

Crossing between parked vehicles is very dangerous. Teach children to use extra caution if crossing in this way, and, ideally, avoid it altogether. They should use the outside edge of altogether. They should use the outside edge of a vehicle as if it were the kerb, waiting and checking for traffic before moving. They should ensure vehicles aren't about to move, by looking for drivers in the vehicles and listening for engines running – but remember that electric vehicles may move off silently. They should always makes sure there is a gap between any parked vehicles on the other side, so they can reach the pavement.



Children must never cross behind a reversing vehicle – it's extremely dangerous. Remind them to look for white reversing lights and listen aut for warning sounds. Can they had the engine sound or a radio playing inside the vehicle?



When getting off a bus, children must wait for it to leave before crossing so they can have a clear view of the road in both directions. This also allows them to see and be seen by other road users. Crossing near large vehicles is particularly dangerous and should be avoided.





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# BOWEN SUMMER CAM

### **Sports & Games**



Children will stay active and happy with daily sports like football, basketball, relay races, and team games.



teachers guide children through four exciting themed weeks, each ending with a mini performance to showcase their progress.

Drama Courses

### **Art & Activities**



Afternoon sessions feature creative crafts, art, and themed group games every day brings a new adventure!

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# SUNDAY 27 JULY '25 | 11AM TO 4.30PM

THE DIDSBURY PARSONAGE

The Old Parsonage, Stenner Lane, Didsbury, Manchester M20 2RQ

CAKES & BAKES STRAWBERRIES & CREAM GOGONUT SHY ICE GREAM CART BY CARAMELLO DIDSBURY THE DAYTIME SINGERS: 2.30PM REFRESHMENTS KIDS CRAFTS PIMMS ON THE LAWN A VARIETY OF STALLS & MUCH MORE

### www.didsburyparsonagetrust.org.uk e: info@didsburyparsonagetrust.org.uk t: 0161 445 7661

THIS IS A FUNDRAISING EVENT

All donations received go towards maintaining and improving the building and supporting the various community activities and event at the Parsonage like this one -Please give generously!



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FUN FOR ALL The Family!

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<ul> <li>FOOTBALL</li> <li>DANCE</li> <li>DANCE</li> <li>FASHION CAMP</li> <li>CARD MAKING</li> <li>WOODWORK</li> <li>ARCHERY TAG</li> <li>CRAFTS</li> <li>CRAFTS</li> <li>QUILTING</li> <li>QUILTING</li> <li>KNITTING</li> <li>KNITTING</li> </ul>
RUNNING AT • THE BARLOW HIGH SCHOOL, DIDSBURY M20 6BX MON 21 JULY - FRI 28 AUGUST
Attitude       Behaviour       Courage       Determination       Enthusiasm       Friendship       Resilience

**ONLY 20 SPACES!** SIGN UP NOW BEFORE **SPOTS FILL UP! SCAN TO BOOK** 

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ARTS & CRAFT

DAILY PARK VISIT

MINDFULNESS

**AGES 6-12** 

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SUBJECT TO AVAILABILITY.

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28TH - 31<sup>ST</sup> JULY 4<sup>TH</sup> - 7<sup>TH</sup> AUGUST 11<sup>TH</sup> - 14<sup>TH</sup> AUGUST 18TH - 21ST AUGUST

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**MCR** active



Attitude

Behaviour

Determination

Enthusiasm

A PAID SPACE!

PRIMARY SPORTS COACHING



# Whit and Summer Holiday Courses

**Sports, Dance and Gymnastics** 



- Acacias Primary School, Burnage
- Broadstone Hall Primary School, Heaton Chapel
- Norbury Hall Primary School, Hazel Grove
- Norris Bank Primary School, Heaton Moor
- St Thomas Primary School, Heaton Moor
- Moss Hey Primary School, Bramhall (TBC)
- St Catherines RC Primary School, Didsbury

Standard day: 9am - 3.30pm (£24) Reception children: 9am - 12.45pm (£14) Early drop off: 8am-9am (£4) Stay and play: 3.30pm-5pm (£5) Fun packed days with our sports and dance coaches.

Find out more about our holiday courses at https://www.primaryscl.co.uk/holiday-courses/

**Ofsted Registered Active Childcare** 

Siblings attend together for only £21 each per day. Use code 'SIBLING25'

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PRIMARY SPORTS COACHING



## **Holiday Course Calendar**



### Creating a lifelong love of sports and physical activity



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# DIDSBURY LAWN TENNIS CLUB

You're invited

# **Junior Social**

### Last Friday of the Month 4:30-5:30

(March / April / May / June / Aug / Sept / Oct)

Join us for tennis and fun, ages 8-16

Members free - Non-members £2 - (equipment provided)

509 Parswood Road - M20 5QG - www.didsburyltc.org.uk





DIDSBURY

LAWN TENNIS CLUB

### GET READY TO SERVE UP FUN! DIDSBURY SIMMER LTC **AGES 6-14** ٠ 10:00-15:30 SIGN UP ODAY AND ECURE 15% NIS N FF YOUR BOOKING USE CODE 50FECA CAMPS ۰

**WillPlay** 

TENNIS

<u>clubspark.lta.org.uk/WillPlay/</u> <u>Coaching/Camps</u>

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JOIN US

Determination

Enthusiasm

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The Hut Oakway East Didsbury Manchester M20 5PS

- Beavers for children aged 6-8 (Mondays 6.00 7.00pm)
- Cubs for children aged 8-10½ (Wednesdays 7.00 8.30pm)
- Scouts for children aged 10½-14 (Fridays 7.00 9.00pm)
  - we have spaces across all our sections email enquiries to gsl@306th.org.uk

# Scouts 306th Manchester

