

Year 1 2025-2026		
	Half Term 1	Half Term 2
A u t u m n T e r m	<p>8 Weeks</p> <p>Unit 1: Counting, recognising and comparing numbers 0 – 10 (3)</p> <p>Unit 2: Counting to and from 20 (2)</p> <p>Unit 3: Counting in tens – decade numbers (1)</p> <p>Unit 4: Pattern in counting from 20 to 100 (1)</p> <p>Unit 5: Comparing quantities – part whole relationships (1/3)</p>	<p>7 Weeks</p> <p>Unit 5: Comparing quantities – part whole relationships (2/3)</p> <p>Unit 6: Composition of numbers 0 to 5 (2)</p> <p>Unit 7: Recognise, compose, decompose and manipulate 2D and 3D shapes (3)</p>
S p r i n g T e r m	<p>5 Weeks</p> <p>Unit 8: Composition of numbers 6 to 10 (3)</p> <p>Unit 9: Additive structures: addition (2)</p> <p>Unit 10: Additive structures: addition and subtraction (1/2)</p>	<p>6 Weeks</p> <p>Unit 10: Additive structures: addition and subtraction (1/2)</p> <p>Unit 11: Addition and subtraction facts within 10 (3)</p> <p>Unit 12: Composition of numbers 11 to 19 (2)</p>

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5 Weeks

Unit 13: Numbers 0 to 20 in different contexts (2)

Unit 14: Unitising and coin recognition – counting in 2s, 5s and 10s (2)

Unit 15: Unitising and coin recognition – the value of a set of coins (1/2)

7 Weeks

Unit 15: Unitising and coin recognition – the value of a set of coins (1/2)

Unit 16: Unitising and coin recognition – solving problems involving money (1)

Unit 17: Position and direction including fractions of turns (1)

Unit 18: Time – sequencing events and telling the time to the hour and half hour (2)

(2 grey weeks across the whole year – 10 lessons)