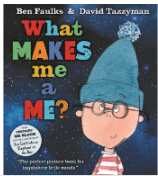



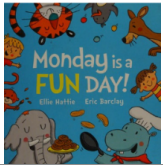
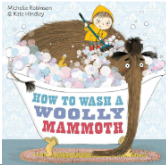



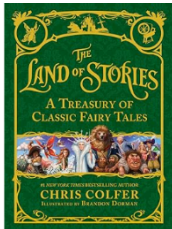


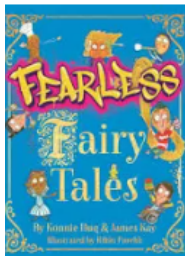

Autumn 1

M: hold a sentence Tu: Hold a sentence and proofread W: Build a sentence Th: Build a sentence F: Write about

Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
							
<p>Week 1: Handwriting Week 2: Write simple present tense sentences about themselves (1st person). Write about: information about their dreams</p>		<p>Week 1: Write simple sentences to describe the lion (3rd person) Write about: Wanted poster to describe the lion Week 2: Write a plan for the lion (simple commands). Write about: instructions for the lion to follow</p>		<p>Week 1: Write thought bubble questions for Rapunzel when she first sees the world outside. Write about: Thought bubble for Rapunzel Week 2: Write simple past tense sentences to describe what Rapunzel did when she left the tower (use Tangled video clip). Write about: short 3rd person recount</p>		<p>Week 1: Write present tense sentences with adjectives to describe Fred. Write about: Lost poster for Fred (describe Fred). Week 2: Write past tense sentences to recount losing and finding Fred. Write about: 1st person recount about losing and finding Fred.</p>	


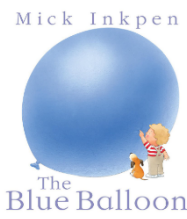

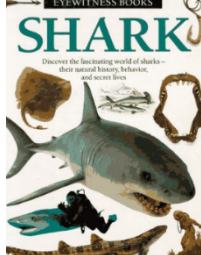
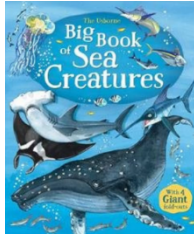
Autumn 2							
M: hold a sentence Tu: Hold a sentence and proofread W: Build a sentence Th: Build a sentence F: Write about							
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7	Week 8
							
<p>Week 1: Write simple sentences with the days of the week present tense (Monday is _____ day). Write about: Days of the week poem (Monday is a work day, Tuesday is swimming day,...)</p> <p>Week 2: Write simple past tense sentences with the days of the week (recount). Write about: short diary of week (1st person recount)</p>		<p>Week 1: Write commands including some prepositions (how to wash a woolly mammoth) Write about: Instructions for looking after a mammoth (numbered commands only)</p> <p>Week 2: Write commands including some prepositions (how to wash a sheep). Write about: Instructions for looking after a sheep (numbered commands only)</p>		<p>Week 1: Write questions (to ask Father Christmas). Write about: Interview questions for Father Christmas</p> <p>Week 2: Write a list (list of things they would like for Christmas - letter to Father Christmas). Write about: short letter to Father Christmas (Provide the Dear and from parts)</p>		Christmas cards	

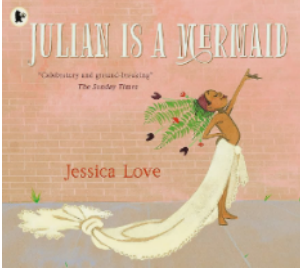
Spring 1						
M: hold a sentence and proofread Tu: Build a sentence W: Build a sentence Th: Write about F: Write about						
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
		Jack and the Beanstalk 				
<p>Week 1: commands for looking after a puppy. Write about: instructions for looking after a puppy (numbered commands only)</p> <p>Week 2: commands for looking after a kitten. Write about (own book – 4 things not to do with a kitten).</p>		<p>Each week write sentences to retell Jack and the Beanstalk and each Write about, write a short part of the story so by the end of the 4 weeks, they have written their own story book. Week 1: focus adjectives/past tense/time adverbials Week 2 focus: -er/-ed suffixes/time adverbials Week 3 focus: and conjunction/-est suffix/time adverbials Week 4: adjectives/time adverbials</p>				

Spring 2						
M: hold a sentence and proofread Tu: Build a sentence W: Build a sentence Th: Write about F: Write about						
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
<div>Jack and the Baked Beanstalk</div> <div></div>				<div></div>		
Each week write sentences to tell their invented story of Jack and the Baked Beanstalk (only a couple of inventions) and each Write about, write a short part of the story so by the end of the 4 weeks, they have written their own story book. Week 1: focus adjectives/past tense/time adverbials Week 2 focus: -er/-ed suffixes/time adverbials Week 3 focus: and conjunction/-est suffix/time adverbials Week 4: adjectives/time adverbials				Week 1: 1 st person past tense sentences using and conjunction and prefix –un to recount the penguin arriving and one activity they did with the penguin. Write about: first half of 1 st person recount Week 2: 1 st person past tense sentences using and conjunction/adjectives to recount two more activities they did with the penguin. Write about: second half of 1 st person recount		

Summer 1

M: hold a sentence and proofread Tu: Build a sentence W: Write about Th: Write about F: Write about

Week 1	Week 2	Week 3	Week 4	Week 5	
					
<p>Week 1: sentences to describe what see from above using adjectives</p> <p>Week 2: free verse poem (adjectives)</p>		<p>Week 1: write sentences to describe the size and appearance of the whale shark (-est/-er suffixes, adjectives). Write about: Page one of information booklet about whale sharks to describe appearance.</p> <p>Week 2: write sentences to describe what whale sharks eat/herbivores and how they feed/how they find food (and conjunction). Write about: Page 2 of information booklet to describe their diet/feeding habits.</p> <p>Week 3: write sentences to describe where in the world whale sharks can be found and how they travel (migrate) using and conjunction. Write about: Page 3 of information booklet to describe where they live and how they travel.</p>			

Summer 2						
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	Week 7
						
Narrative retell of story			Write an information booklet about themselves for their new teacher next year: family; likes and dislikes; hopes for next year (future tense)			