



This Action Plan sits alongside the PE subject action plan and is specifically developed to ensure the effective use of the Primary PE and Sports Premium.

The plan will meet the following:

- Key Indicator 1 The engagement of all pupils in regular physical activity.
- Key Indicator 2 The profile of PE and sport being raised across the school as a tool for whole school improvement.
- Key Indicator 3 Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- Key Indicator 4 Broader experience of a range of sports and activities offered to all pupils.
- Key Indicator 5 Increased participation in competitive sport.

The Department of Education's vision for the Primary PE and School Sport Premium is that:

'ALL pupils leaving primary school will be physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport.'

Attitude

Behaviour

Courage

Determination

Enthusiasm

Friendship

Resilience



Meeting national curriculum requirements for swimming and water safety Yr 6 2019-2020 Figures Swimming lessons took place in YR 4	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	78.3%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	Star fish 60 Gold Fish 32 Clown fish 18 Whale Fish 4 Shark fish 37
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	No

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Coaching for Resource Unit pupils – Acorns	<p>Introduce an orienteering course within the school grounds-</p> <p>Map school grounds Installation of 25 markers Scheme of work</p> <p>Teacher Inset April 2nd To be rearranged due to school closure Covid 19</p> <p>Inclusion</p> <p>From the positive impact last year this year coaches to introduce children to gym lessons in the hall.</p>	£1000	<ul style="list-style-type: none"> • Used in OAA lessons • Increased physical activity • Pupil voice 	Staff trained to use the orienteering course. This will ensure the course is used in future years for OAA.
		£1000	<ul style="list-style-type: none"> • Improve team work and respect for each other and adults • Increase resilience for participation in team games • CPD for staff 	

<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.</p>	<p>Percentage of total allocation:</p> <p>£290</p>
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School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To ensure PE and school sport has a high profile within the school and school community.	<ul style="list-style-type: none"> • Whole school focus through assemblies – celebrating success in school but also individual success outside school. • PE and Sport valued by SLT - support sporting activities • Keep twitter and the website updated with sporting activities • Member of AfPE 	£95	<ul style="list-style-type: none"> • Information on the website and twitter feeds. – whole community informed of activities. • Copies of fortnightly Newsletters. • Positive feelings about sport in school – sports council, parents, class meetings • Photographs of lunchtime activities • School notice boards 	



<p>Health and well- being focus throughout the school.</p>	<ul style="list-style-type: none"> • Linked to the work of the SAF's team, involve school nurse to deliver related sessions for parents and children. • School council focus for year – healthy living and wellbeing. 		<ul style="list-style-type: none"> • Parents invited to sporting activities: Sports afternoons, competitions, sponsored walks 	
<p>PE lead to keep PE a high profile with SLT.</p>	<ul style="list-style-type: none"> • Encourage parents to support sporting activities. • Hold the annual Sports Week • Report activities and results in assemblies. • Attend termly PE lead meetings • Continue membership of the Association for PE 	<p>£195</p>	<ul style="list-style-type: none"> • New initiatives introduced, where appropriate for Broad Oak. 	
<p>Gain sense of pride in representing Broad Oak at competitions</p>	<ul style="list-style-type: none"> • Purchase new Girl's football kit. • Spare PE kits 	<p>£600 Not bought</p>	<ul style="list-style-type: none"> • Increased enthusiasm and participation in PE and sport. • Pride in representing Broad Oak. 	<p>Kit available in future years.</p>



Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				£350
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
CPD for NQT CPD – Orienteering course Cross curricular with Geography.	NQT to attend ‘High Quality Teaching and Learning in Primary PE.’ - 5 sessions – dance, games, Athletics,OAA,Gym Due to Covid 19 final sessions completed by webinar. Dance CPD Orienteering course designed and installed in the school grounds. CPD for Staff as Twilight session – lesson plans provided for all KS1 and 2 children. All children to use the orienteering course during Sports week as an introduction. Staff CPD session cancelled due to school closure – To be re organised in 20/21academic year	£300 £50 £1000 in Key in Indicator 1	<ul style="list-style-type: none"> Lesson observations by PE lead. High quality PE lessons delivered by NQT's Higher quality dance lessons Course installed in grounds Staff to take part in CPD inset 	NQT confident to deliver high quality PE lessons. Staff trained in the use of orienteering course. Orienteering course available – differentiated activities for all year groups



Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				£616
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Through sports week offer additional activities children to different sports either by taking part or by watching top quality sport.</p> <p>Ensure all pupils are able to access clubs.</p> <p>Target SEND and PP pupils</p> <p>Covid 19</p>	<p>Hold Sports Week - June 2020 Additional taster activities in Sports Week to target all children</p> <p>Each year group Rec-Yr. 6 to have the chance to try different sports by inviting coaches into school during the week.</p> <p>Take up opportunities offered by Manchester PE Assoc.</p> <p>Continue with programme of extra-curricular clubs. Increase the number of and variety of clubs: Yoga and skateboarding</p> <p>Due to the introduction of 'Bubbles' to accommodate children returning to school equipment is needed for each individual bubbles - 12 in total Safety of children paramount</p>	<p>Coaching £1500</p> <p>Unable to take place due to school closure Covid 19</p> <p>£616</p>	<ul style="list-style-type: none"> • Timetable of activities for all year groups. • Pupil/staff feedback. • Pupils have the opportunity to try new sports • Staff CPD • Club Registers • Participation figures – Termly figures • Pupil voice • Invoices • Children all in a safe environment using safe equipment • Risk assessment 	<p>Staff will use new ideas for games lesson in future lessons.</p> <p>Instill a life- long love of physical activity for pupils</p> <p>Equipment to be used as Yr groups return to school in September.</p>

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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				£1365
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Continue to engage all children Yr. 1-6 in level 1 competition.</p> <p>Increase the opportunity for children to take part in Level 2 competition. Aspire to achieve Level 3 competition.</p>	<ul style="list-style-type: none"> • Ensure 100% of pupil's access Level 1 competition: • PE lessons, School Games Days • Lunchtimes <ul style="list-style-type: none"> • Continue to enter Level 2 competition provided by Manchester PE Association and by arranging friendlies with local schools. • Enter different competition, not entered before. • Celebrate success of pupils outside school to motivate others to become involved in sport. 	<p>Transport £500</p> <p>£415 spent</p> <p>Membership of Manchester PE Association £950</p>	<ul style="list-style-type: none"> • Teamwork shown in other curriculum areas (Linked to Learning and Life Skills curriculum) • Photographs and results of competition on sports board. • Celebrate participation on school newsletters, twitter and website. • Evidence of wider social skills shown across all areas of school life. (Linked to LLS) • More children taking part in competition • Entered dodgeball (Other competitions cancelled due to school closure) • Assemblies 	<p>Children enjoy competitive sport and therefore join sports clubs outside school.</p>

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